C:\Program Files\Microsoft Office\MEDIA\CAGCAT10\j0240719.wmf C:\Users\whaleym\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\TTEHAYKW\MC900293228[1].wmf ¡Ay!C:\Users\whaleym\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\62CPCG2N\MC900359405[1].wmf

C:\Users\whaleym\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\YTNHDX3B\MC900347477[1].wmf***¡Ay! ¡Tengo dolor de estómago!*** If you ever travel to a Spanish-speaking country, you should be prepared for the possibility that you may get sick, have an accident, or fall off a cliff! Since your Spanish teacher may not always be around to interpret, you should adopt the Boy Scout motto of “***preparado para todo!”***

***Task:*** One student will play ***un(a) medico(a)*** while the other will be ***un estudiante enfermo(a).*** Develop a conversation based on the guided situation listed below. As you develop your skit, do not “script” the scene word-for-word. Prepare orally and be ready to improvise should one of you forget your line(s). Feel free to get creative with the sickness and cause. To add that authentic touch, find some costumes and props (a doctor’s coat, a stethoscope, bandages, etc.).

* The ***médico/a***  begins by asking the patient his/her name, age, nationality and where s/he is from in the U.S.
* The ***enfermo/a*** answers the questions and describes some medical problem using ***tener dolor de*** *+ body part* (at least twice).
* The ***médico/a***  asks if any other parts hurt.
* The ***médico/a***  asks what may have prompted the pain.
* The ***enfermo/a*** describes possible causes for his/her pain.
* The ***médico/a***  tells the ***enfermo/a*** that s/he will give him/her a prescription (be sure to use an **IOP**).
* The ***médico/a*** ends by suggesting a remedy using ***deber + inf*** (what to do, what to take, what to avoid).