Deportes Game Rubric

Group members’ names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Assignment**: You are a game manufacturer and have been assigned the task of creating a game (board game, video game, etc) that will help students review everything that they learned about *deportes* (Capítulo 5) in a fun and interesting way.

**Requirements**:

Decorate you game attractively so that it looks like it just came off of the store shelf. Your game should be well designed, colorful, interesting, creative, and original and include all of the playing pieces. Don’t forget to include the title.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **10 points** | **8 points** | **6 points** | **4 points** | **2 points** |
| Game looks professional. The title is included. Everything is neatly created and directions were followed completely. | The game is excellent. It meets most of the requirements. | Game is complete but 1 or 2 elements are missing. It meets some of the requirements. | Most of the directions were ignored. Pieces may be missing. The game meets few of the requirements. | There is a game but it is not colorful, neat, interesting and no extra efforts were made at creativity. Many pieces are missing. The game does not meet any of the requirements. |

Create at least 10 questions and answers (*en español*) **per person** that relate to *deportes*. Each question must contain at least one new vocab word from *Capítulo* 5. The questions must be somehow incorporated into playing the game.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **10 points** | **8 points** | **6 points** | **4 points** | **2 points** |
| There are 10 questions per person and they are well incorporated into the game. This game integrated much of the vocabulary from the chapter. | A couple of questions or answers are missing or incorrect. This game integrated some of the vocabulary from the chapter. | Some questions are missing OR one could play the game by answering most of the questions. This game integrated a few words or expressions from the chapter. | Half of the questions are missing OR questions are hardly used in the game. This game did not integrate much vocabulary from the chapter. | Many questions are incorrect or missing and very few are required to play the game. Did not include any vocabulary from the chapter. |

The format and purpose of your game must in some way relate to *deportes*. Example: The game board is in the shape of a playing field OR the purpose is to score more points that your opponent.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **10 points** | **8 points** | **6 points** | **4 points** | **2 points** |
| The purpose of the game relates directly to the *deportes* theme and the game represents the theme. | The purpose closely relates to *deportes* and the game somewhat represents the theme. | The purpose partially relates to the *deportes* theme and the game doesn’t clearly represent the theme. | The purpose slightly relates to the *deportes* theme but does not represent the theme. | It is unclear what the purpose and theme of the game are from the appearance. |

Type directions for your game that would make it perfectly clear how to play the game. Be sure to include the directions in your game.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **10 points** | **8 points** | **6 points** | **4 points** | **2 points** |
| Directions make it perfectly clear how to play the game. They are typed with minimal grammatical errors. | Directions are typed but have minor grammatical errors. They are somewhat unclear or missing 1 step. | There are many grammatical errors. Directions are unclear and 2-3 steps could be added to clarify. | Errors in grammar interfere with understanding of the directions. Many revisions are needed. | Complete revision is needed. Many steps are missing or incomplete and it is very difficult to understand how to play this game. |

You will be working as a group. You will be asked for your input about the contributions of each team member and the individual scores will be adjusted accordingly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **5 points** | **4 points** | **3 points** | **2 points** | **1 point** |
| The group worked well together with all members contributing nearly equal amounts of quality work. | The group generally worked well together with all members contributing some quality work. | The group worked fairly well together with all members contributing some work. | The group oftentimes did not work well together. There was sporadic contribution by at least one member. | The group often did not work well together and the game appears to have been completed by 1-2 students in the group. |

Use of Spanish: (Vocab and Grammar)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **5 points** | **4 points** | **3 points** | **2 points** | **1 point** |
| Vocab is generally accurate and appropriate. Grammar may contain some inaccuracies. | Vocab is usually accurate. Some grammatical inaccuracies may affect comprehensibility. | Vocabulary is not extensive enough for the task. Many grammatical inaccuracies. | Vocabulary is inadequate for most basic aspects of the task. Almost all grammatical patterns are inaccurate. | Used English. |

Total: /50 puntos